



PATIENT NAME: _____ DATE: _____ SCORE: _____

ADHD Screening Criteria

To fully diagnose ADHD, a person must fit the criteria from sections A through E

DSM - IV Criteria

A.1. Six or more of the following symptoms of inattention have persisted for at least 6 months to a degree that is not consistent with the normal expected behavior for the person's age.

- ...Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities? *yes* *no*
- ...Often has difficulty sustaining attention in tasks or play activities? *yes* *no*
- ...Often does not seem to listen when spoken to directly? *yes* *no*
- ...Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions)? *yes* *no*
- ...Often has difficulty organizing tasks and activities? *yes* *no*
- ...Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort, such as schoolwork or homework? *yes* *no*
- ...Often loses things necessary for tasks and activities, such as toys, school assignments, pencils, or books? *yes* *no*
- ...Is often easily distracted by things around him or her? *yes* *no*
- ...Is often forgetful in daily activities? *yes* *no*
- ...you were much more social or outgoing than usual, for example, you telephoned friends in the middle of the night? *yes* *no*
- ...you were much more interested in sex than usual? *yes* *no*
- ...you did things that were unusual for you or that other people might have thought were excessive, foolish, or risky? *yes* *no*
- ...spending money got you or your family into trouble? *yes* *no*

A.1. Score: _____

A.2. Six or more of the following symptoms of hyperactivity-impulsivity have persisted for at least 6 months and are not consistent with the normal expected behavior for the person's age.

Hyperactivity

- ...Often fidgets with hands or feet or squirms in the seat? *yes* *no*
- ...Often leaves seat in classroom or in other situations in which remaining seated is expected? *yes* *no*
- ...Often runs about or climbs excessively in situations in which it is inappropriate (in *yes* *no*

teens may be limited to stated feelings of restlessness)?

...Often has difficulty playing or engaging in leisure activities quietly? *yes* *no*

...Is often "on the go" or often acts as if "driven by a motor"? *yes* *no*

Impulsivity

...Often blurts out answers before questions have been completed? *yes* *no*

...Often has difficulty awaiting his or her turn? *yes* *no*

...Often interrupts or intrudes on others, such as butting into conversations or games? *yes* *no*

A.2. Score: _____

B. Some hyperactive, impulsive, or inattentive symptoms that caused behavior problems were present before the child was 7 years old.

Yes _____ No _____

C. Some problems from the symptoms are present in two or more settings, such as school, work, or home.

Yes _____ No _____

D. There must be clear evidence that the symptoms have caused problems in the person's social, school, or work setting.

Yes _____ No _____

E. The symptoms do not occur exclusively during the course of a pervasive developmental disorder, schizophrenia, or other mental disorder such as a mood, anxiety, dissociative, or personality disorder.

Yes _____ No _____

Types of ADHD based upon DSM-IV criteria	
Type of ADHD	Criteria for diagnosing
Inattentive	Criterion A1 is met but Criterion A2 is not met for the past 6 months.
Hyperactive-impulsive	Criterion A2 is met but Criterion A1 is not met for the past 6 months.
Combined	Both Criteria A1 and A2 are met for the past 6 months.
Not otherwise specified	The person has significant symptoms related to inattentiveness or hyperactivity-impulsiveness ADHD, but the pattern does not meet the full criteria for the disorder.

Screening for Co-Morbidities

Performance:

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Overall school performance					
Reading					
Writing					
Mathematics					
Relationship with parents					
Relationship with siblings					
Relationship with peers					
Participation in organized activities					

Performance Score: (# scored somewhat of a problem or problematic) _____

Oppositional-Defiant Disorder:

	Never	Occasionally	Often	Very Often
Argues with adults				
Loses temper				
Actively defies adults requests or rules				
Deliberately annoys people				
Blames others for his or her mistakes or misbehaviors				
Is touchy or easily annoyed by others				
Is angry or resentful				
Is spiteful and wants to get even				

Score: (# scored often or very often) _____

If score ≥ 4 , and performance score ≥ 1 , consider oppositional-defiant disorder.

Conduct Disorder:

	Never	Occasionally	Often	Very Often
Bullies, threatens , or intimidates others				
Starts physical fights				
Lies to get out of trouble or avoid obligations				
Is truant from school without permission				
Is physically cruel to people				
Has stolen things that have value				
Deliberately destroys others' property				
Has used a weapon that can cause serious harm				
Is physically cruel to animals				
Has deliberately set fires to cause damage				
Has broken into someone's home, car, etc.				
Has stayed out at night without permission				
Has run away from home overnight				
Has forced someone into sexual activity				

Score: (# scored often or very often) _____

If score ≥ 3 , and performance score ≥ 1 , consider conduct disorder.

Anxiety/Depression:

	Never	Occasionally	Often	Very Often
Is fearful, anxious or worried				
Is afraid to try new things for fear of making mistakes				
Feels worthless or inferior				
Blames self for problems, feels guilty				
Feels lonely, unwanted or unloved				
Is sad, unhappy, or depressed				
Is self-conscious or easily embarrassed				

Score: (# scored often or very often) _____

If score ≥ 3 , and performance score ≥ 1 , consider anxiety or depression.